



# LEAVELL COLLEGE

## NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

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### **BSCM3351-35 New Testament Interpretation: Book of John**

Spring 2017-Term 173

4x Hybrid Dates: **3/27, 4/10, 4/24, 5/8**

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The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

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#### **Core Value**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is *Characteristic Excellence*.

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**Course description:** The purpose of the NT interpretation course is to acquaint the student with pertinent background information for the book of John being studied. After an examination of the introductory materials, an exegesis of selected passages serves as the core of the class. Special attention is given to the development of themes within the book of John.

*Prerequisites: New Testament Survey and Hermeneutics*

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### **Student Outcomes:**

At the conclusion of the semester, the student will be able to demonstrate:

1. Understand introductory matters concerning the Gospel of John.
  2. Be able to interpret selected passages from the Gospel of John.
  3. Be able to formulate current applications for the truths found in the Gospel of John.
  4. Be challenged to internalize the truths found in the study of the Gospel of John in each person's life.
  5. Be able to make application of the Gospel of John to current issues for teaching and/or preaching.
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### **Methodology**

The principle means of instruction for this course will be lecture, discussion, and practical application. Handouts and visual aids will be utilized to supplement classroom presentations and discussion. An integral part of the learning environment will be group assignments and outside work by the student

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### **Course Texts**

The following textbooks are required:

Borchert, Gerald L. *John 1-11*. The New American Commentary. Vol. 25A. Nashville: Broadman and Holman Publishers, 1996.

\_\_\_\_\_. *John 12-21*. The New American Commentary. Vol. 25B. Nashville: Broadman and Holman Publishers, 2002.

The following textbooks are optional:

Burge, Gary M. *John*. NIV Application Commentary. Grand Rapids: Zondervan, 2000.

Kruse, Colin. *John*. Tyndale New Testament Commentary. Vol. 4. Grand Rapids, William B. Eerdmans, 2003.

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**Course requirements & Grading:**

Class attendance is essential for effective learning. The student will attend and participate in the class sessions. **Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.** A grade of “F” will be assigned to students who fail to attend the class. This policy will be strictly enforced.

1. The student will be required to read the entire text of John in two translations, and the student will complete the attached reading log to demonstrate this reading. The student will also read the commentaries for the course. The student should complete the assigned commentary reading before the day the passage is discussed in class. The reading log and commentary statements are due on **May 8th**.
2. The student will take a Background exam by **April 10th**, and a Final exam on **May 9th**.
3. The student will write an exegetical paper. The exegetical paper should be 4-6 pages consisting of a short introduction setting the passage in context, an exegesis section, and a conclusion applying the passage to the modern setting. The selected bibliography will contain at least eight sources consisting of at least 5 commentaries, journal articles, and at least one electronic resource. This paper will be due on **May 8th**. The paper will examine a passage of the student’s choice from John 13-21. The passage will need to be approved by the professor.
4. The student is required to participate in groups to discuss selected passages. The professor will split the class into two groups. Each group will discuss eight passages during the semester. The student is responsible to read the commentaries and take notes before the discussion begins concerning these passages. In addition, the student will complete a worksheet on the passage to be turned in at the beginning of the class meeting. Then each member of the group will participate in a discussion of the selected passage. You are to do the exegetical work and come ready to discuss. Each student is required to be actively involved with his/her group’s discussion. Participation should be thoughtful, polite, and thought provoking. Each student, regardless of group, will read the commentaries and take notes before class discussion concerning the passages. Any student may participate in the discussion, but group members will be expected to be able to lead in the discussion.

The final grade for the course will be determined as follows:

10%	Class participation
15%	Group participation/worksheets
15%	Background Exam
20%	Reading Log (10 for commentary and 10 for John)
20%	Final Exam
20%	Exegetical Paper

This course will be graded using the standard Leavell College grading.

#### Grading Scale

A 100-93	B 92-85	C 84-77	D 76-70	F 69 and below
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#### Course Assignments

##### 3/27 Class

Introduction to Course

Introduction to John

Prologue 1:1-18

First Contact with the Disciples 1:19-51

Group 1: John 2:1-12 - Wedding at Cana

John 2:13-25

Group 2: John 3: 1-21 - Nic at night

##### 4/10 Class

#### Background Exam Due

**Background Days** (Sabbath, Role of Women in 1<sup>st</sup> century, and Feasts in John - Passover, Tabernacles, Hanukkah, or Dedication)

\*Students who must miss the Background Days will be responsible for contacting the professor for possible makeup work.

**Background Days (cont.)**

Group 1: John 4:1-26 - Woman at Well

John 4:27-54

Group 2: John 5:1-23 - Sabbath healing and controversy

**(Passage for Exegesis Chosen)**

John 5:24-47

Group 1: John 6:1-21 - feeding of 5000, walking on water

Group 2: John 6:22-59 - controversy

John 6:60-71

Feast of Tabernacles 7:1-24

Living Waters 7:25-52

Woman Seized in Adultery, Light of the World 7:53-8:11

Group 1: John 8:30-59 - More controversy

Group 2: John 9:1-41 - Blind man healed

**4/24 Class**

Group 1: John 10:7-30 - Shepherd discourse

Group 2: John 11:1-44 - Lazarus

Jewish Disbelief 12:37-50      John 13:1-20 - Washing of feet

John 14:1-31 - Last Supper discourse

John 15:1-17 - The Vine and the Branches

**5/8 Class**

**Exegesis Paper Due**

The work of the Spirit and future joy 16:5-33

Group 1: John 17 - Priestly prayer

Arrest, trials, and denials 18:1-40

Sentenced to crucifixion and crucifixion 19:1-27

Death and Burial 19:28-42

Resurrection and Appearances 20

Group 2: John 21 - Resurrection appearance

Reading Log due

**Final Exam Due on May 9<sup>th</sup>**

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## **Additional Course Information**

### **Help for Writing Papers at “The Write Stuff”**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

### **Classroom Parameters**

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

## **Blackboard and ITC Technical Support**

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - for general technical questions/support requests. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

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## **Selected Bibliography**

Barrett, C. K. ed. *The New Testament Background*. Rev. ed. San Francisco: Harper Collins Publishers, 1987.

Blomberg, Craig L. *The Historical Reliability of John's Gospel*. Downer's Grove, IL: InterVarsity Press, 2001.

Borchert, Gerald L. *John 1-11*. The New American Commentary. Vol. 25A. Nashville: Broadman and Holman Publishers, 1996.

\_\_\_\_\_. *John 12-21*. The New American Commentary. Vol. 25B. Nashville: Broadman and Holman Publishers, 2002.

Brown, R.E. *An Introduction to the New Testament*. New York: Paulist Press, 1998.

Burge, Gary M. *John*. NIV Application Commentary. Grand Rapids: Zondervan, 2000.

Carson, D. A., Douglas J. Moo, and Leon Morris. *An Introduction to the New Testament*. Grand Rapids: Zondervan Publishing, 1992.

Carson, D.A. *The Gospel According to John*. Grand Rapids: W. B. Eerdmans, 1991.

\_\_\_\_\_. *New Testament Commentary Survey*. 4<sup>th</sup> ed. Grand Rapids: Baker, 1993

Davids, P.H. eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove: InterVarsity, 1998.

Duke, Paul. *Irony in the Fourth Gospel*. Atlanta: John Knox Press, 1985.

Elwell, Walter A. and Robert W. Yarbrough, eds. *Readings from the First-Century World*. Primary Sources for New Testament Studies. Grand Rapids: Baker Books, 1998.

Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth*. 2d ed. Grand Rapids: Zondervan Publishing House, 1993.

Ferguson, Everett. *Backgrounds of Early Christianity*. 2d ed. Grand Rapids: William B. Eerdmans Publishing Company, 1993.

Keener, Craig S. *The Gospel of John: A Commentary*. 2 vol. Peabody, MA: Hendrickson, 1993.

Kostenberger, Andreas. *John*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic, 2004.

Lea, Thomas D. *The New Testament: Its Background and Message*. Nashville: Broadman and Holman, 1996.

Malina, Bruce J. and Richard L. Rohrbaugh. *Social Science Commentary on the Gospel of John*. Minneapolis: Fortress Press, 1998.



Moloney, Francis J. *Signs and Shadows: Reading John 5-12*. Minneapolis: Fortress Press, 1996.

Morris, Leon. *The Gospel according to John*. The New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1995.

Smith, D. Moody Jr. *John*. Abingdon New Testament Commentaries. Nashville: Abingdon Press, 1999.

Tasker, R. V. G. *John*. 2d ed. Tyndale New Testament Commentaries. Grand Rapids, MI: William B. Eerdmans Publishing Company, 1999.

For other suggested resources see the professor.

## **Reading Log**

Name: \_\_\_\_\_

	<i>Indicate in the space below the translation read and the date</i>	<i>Indicate in the space below the translation read and the date</i>	<i>Indicate in the space below the date for the commentary reading</i>
John 1			
John 2			
John 3			
John 4			
John 5			
John 6			
John 7			
John 8			
John 9			
John 10			
John 11			
John 12			
John 13			
John 14			
John 15			
John 17			
John 18			
John 19			

John 20			
John 21			

I have completely read the commentaries this semester.

Signed \_\_\_\_\_

Date \_\_\_\_\_

If not, explain how much you read.